

Grantová agentúra Európska komisia IČO Program H2020 Webová stránka projektu

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Číslo projektu

H2020 No. 101004653 Inclusion4Schools

Názov projektu

School-community partnership for reversing inequality and exclusion: transformative practises of segregated schools

Cieľ projektu

The emerging European context is to a large extent characterized by widening and deepening inequalities, the crisis of democracy, and the disintegration of communities. It is especially the case in the Central-Eastern European semiperipheral, post-socialist context, where there is a growing tendency of rearticulating authoritarian, nationalist, neoconservative discourses, which are increasingly infiltrating the political landscape within and beyond Europe. This „retrotopia” is conducive to the hegemonic production of an imaginary social homogeneity, which consequently stirs up reactionary xenophobia, fear, and hatred through the construction of external intruders (e.g. the migrant) and enemies within (e.g. the Roma). Such a milieu steeped in fear tears up old wounds and produces new divisions as well, hence the construction of new walls – symbolically, as well as physically. Since the leitmotif of this programme is primarily educational, the proposed action targets such (imaginary, symbolic, and real) walls of exclusion which are intended to segregate children (based on class, ethnicity, gender, etc.), which are meant to divide and alienate the local communities to which those children nonetheless belong, thus actively (re)producing inequalities. In contrast to the power-relations of exclusion, the culture of silence, and the reproduction of unjust structures, the project aims to foster and promote pedagogical relations of inclusion, a culture of dialogue, and the transformation of unjust structures through education. Running in parallel to the research and innovation actions the central objectives of the proposed action are (1) to support and coordinate community schools (as being central to the constitution and maintenance of cohesive local communities) and their respective communities of practice, and (2) to create a place and culture of sharing (knowledge, praxis, solidarity) between such communities by initiating and coordinating the convergence and synergies of local, regional and transnational communities. The expected

impact of the proposed project is to contribute to the European initiatives and interventions that aim at reversing inequalities. Adopting a mission-oriented, impact-focused approach to address the specific challenges of the call, synergies will be enhanced between the relevant stakeholders through coordinating and supporting the cooperation between teachers, researchers, local communities and other relevant stakeholders (such as policy-makers), in order to generate networks of policy development and to promote the policy uptake of the project.

Žiadateľ

UJS

Partneri/Spoluriešitelia

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EUR

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Celková výška dotácie

Vlastné zdroje

Rok 1

2020

Bežné výdavky

228435

Kapitálové výdavky

Rok 2

1995

Bežné výdavky

Kapitálové výdavky

Rok 3

1995

Bežné výdavky

Kapitálové výdavky

Rok 4

1995

Bežné výdavky

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Miesto uloženia originálov

UJS

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